

lee sesky learning center

Annual Report 2012—2013



Dear Friend of Lee Pesky Learning Center,

Thank you for your support of Lee Pesky Learning Center. We know that you don't make decisions lightly about where to donate and that you continue to invest in us because of the meaningful outcomes we achieve in partnership with you. In our 2013 annual report, we have highlighted some of the outcomes that you have helped us achieve – outcomes that are making a difference in the lives of people with learning disabilities.

As you know, our mission at Lee Pesky Learning Center is to improve the lives of people with learning disabilities through prevention, evaluation, treatment, and research. Here is how we know we have been successful in accomplishing this mission:

- 1. Data Academic and socio-emotional assessments of our 1:1 counseling and academic services help us measure our clients' academic and emotional *growth and improvement*.
- 2. Community Impact Assessment data collected by the schools and community centers in which we provide services allow us to *quantify the impact* of our teacher-training services on student learning.
- 3. Stories Numbers and assessment data are powerful indicators of the impact of our services, but we know that the effect of success is so much greater than just increased reading or math performance. Our clients and their families share their triumphs with us through meaningful stories that represent *life-changing* moments.
- 4. Contributions to the field After 17 years in service, we have a refined, evidence-based service model that gets results. We are now able to reach beyond our borders in Idaho and *share our collective expertise* to help others who work in the field of learning disabilities. We've developed multiple products, including *Every Child Ready to Learn!* and *The Memory Train*, that allow us to expand our impact and share our expertise in early childhood education and in the role of working memory in the learning process.

In the pages of this report, you'll see the data, read the stories, and see how we've been able to share information with the larger educational community. You are an integral part of the Lee Pesky Learning Center, and we want to make sure that you realize how your investment in our work is making a difference in the lives of children, their families, our communities and schools. As a thank you, we're sharing with you one of the books that you've helped make possible. Thank you for your support, and thank you for your confidence in us.

Sincerely,

Dr. Evelyn Johnson

Lee Pesky Learning Center Stories of Success



Early Childhood Education

"This is exactly what I was looking for, only better. I have new knowledge and ideas to implement right away!"

-Early childhood educator trained by LPLC at the Hailey, Idaho Head Start

Our work in early childhood education in Caldwell and Hailey showed that 86% of children taught by LPLC-trained preschool teachers met reading readiness levels, and 95% met early math readiness levels.

The young children in our early childhood education centers were able to sustain these gains, and follow up testing indicated that children taught by LPLC-trained preschool teachers entered kindergarten at school readiness levels at a rate double school district averages.



Teacher Training

"Have you heard the good news about the gains all three of our schools who were involved with LPLC made in their star ratings? Erickson Elementary went from 2 to 3, Hawthorne Elementary went from 3 to 4, and Linden Park Elementary went from 2 to 4. Thank you for your leadership, support, and assistance!"

-Assistant Superintendent, Idaho Falls School District

Our hands-on training and consultation in districts throughout the state in reading, writing, and math instruction and assessment helps schools get results!

Idaho's star rating includes measures of academic growth and proficiency. Our teacher trainers work in partnership with schools to help hundreds of children achieve high outcomes.



Evaluation

"The entire evaluation process shed light on the unique ways that our son learns. It has helped us understand our son so much better--and has helped him understand himself."

-Parent of a child who received evaluation services at LPLC

In 2012-2013 we performed more than 150 evaluations. Our psycho-educational evaluations help clients understand the nature of their learning difficulties and represent the first step in designing intervention programs that lead to success.

Lee Pesky Learning Center Stories of Success



Academic Intervention

Will, a former client with dyslexia, contacted us to let us know that he had successfully graduated law school. He was grateful for the services he received at LPLC because the reading strategies he learned helped him achieve his academic and life goals.

Our ongoing progress monitoring of current clients show that 80% are on track to meet end of intervention performance goals.

The results of our post-testing show that 85% of our clients meet grade level performance targets in at least one area after receiving between 50-60 hours of intervention services.



Counseling

J's family recently relocated to Boise to receive counseling services at LPLC. At his old school, J's social and emotional issues left him isolated to the point where he stopped going to school. After receiving counseling at LPLC, J happily reported he had initiated a get together with a new friend.

We measure results of our counseling services using the Youth Outcome Questionnaire (YOQ). Based on our most recent administrations of the YOQ, 86% of our counseling clients have made significant improvements in their social/emotional functioning.



Research

After 17 years of providing clinical services, LPLC is now contributing to the research base in the field of learning disabilities. In 2013, we began a research project in conjunction with a neuropsychologist from Lafayette College to better understand the role of working memory in dyslexia. This research may help us uncover ways to identify, at a much earlier age children who are at high risk for reading disabilities, so that they can get the help they need earlier.

Gift Report 2012-2013

On behalf of our families and clients, all of us at Lee Pesky Learning Center thank you for your generosity and commitment you have shown by supporting our work to improve the lives of people with learning disabilities through prevention, evaluation, treatment, and research.

Thank you!

Over \$100,000

Pesky, Alan and Wendy/Pesky Family Foundation Stern, Bernice/Bernice and Milton Stern Foundation

\$25,000-\$50,000

The Gibney Family Foundation

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Donations received between October 1, 2012 and September 30, 2013

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Walter and Jane Yusen

The listing on these pages reflects names and cumulative gifts of those who contributed to Lee Pesky Learning Center beginning October 1, 2012 through September 30, 2013. When preparing a report of this nature, there may be unintentional oversights. If we have mistakenly misspelled, listed, or omitted your name, please accept our apologies and contact our office at 208-333-0008.

Donations received between October 1, 2012 and September 30, 2013

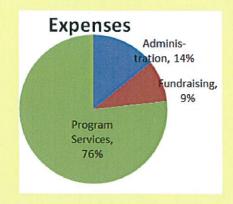
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FY 2013 Finances

Total revenue and support for FY 2013 was \$1,479,972 with fees for service increasing 5.8%. Total expenses were \$1,235,607 (a 6% decrease from last year).





^{*}Includes released grants and scholarship funds used.

Lee Pesky Learning Center 3324 Elder Street Boise, ID 83705 (208) 333-0008