

Special Education Collaborative



Recognizing Effective Special Education Teachers (RESET) Project

Overview

Delivering effective, specialized instruction is challenging – special education teachers need training in how to provide instruction that meets the unique needs of the students they serve. For over 30 years, there has been a national shortage of special education teachers. Many positions are filled by people who are eager to make a difference, but lack the necessary training.

As partners to the RESET project at Boise State, we are helping to develop observation and feedback tools for special education teachers to improve their delivery of high quality, evidence-based instruction to their students.

The RESET project is led by Dr. Evelyn Johnson and a team of researchers at Boise State University, with collaboration from Lee Pesky Learning Center. Teachers at LPLC provided instructional video to demonstrate best practice.

Impact

- Create the only set of validated observation tools specifically aligned with evidence-based instructional practices
- Improve special education teacher practice through the use of observation rubrics and structured feedback.
- Promote long-term systems change in the way that special education teachers are trained, evaluated and supported to better serve students with disabilities.

Duration

- July 2015 – June 2020

Funding

- U.S. Department of Education Institute for Education Sciences (IES), Award Number R324A150152