

Special Education Collaborative



Recognizing Effective Special Education Teachers (RESET) Project

Publications & Presentations

Publications

- Johnson, E. S., Moylan, L. A., Crawford, A. R., & Zheng, Y. Z. (2019). Developing a comprehension instruction rubric for special education teachers. *Reading and Writing Quarterly: Overcoming Learning Difficulties*. doi: 10.1080/10573569.2018.1521319
- Johnson, E. S., Zheng, Y. Z., Crawford, A. R., & Moylan, L. A. (2018). Developing an explicit instruction special education teacher observation instrument. *Journal of Special Education*. doi: 10.1177/0022466918796224
- Crawford, A. R., Johnson, E. S., Moylan, L. A., & Zheng, Y. (2018). Variance and reliability in a special educator evaluation instrument. *Assessment for Effective Intervention*. doi: 10.1177/1534508418781010
- Johnson, E. S., Crawford, A. R., Moylan, L. A., & Zheng, Y. (2018). Using Evidence-Centered Design to Create a Special Educator Observation System. *Educational Measurement: Issues and Practice*. 37(2), 35-44.
- Johnson, E. S., Crawford, A., Moylan, L. A., & Ford, J. W. (2016). Issues in evaluating special education teachers: Challenges and current perspectives. *Texas Education Review* 4(1), 71-83.

Presentations

- Johnson, E. S., Zheng, Y. Z., Crawford, A. C., & Moylan, L. A. (2019). *Rater consistency with a teacher observation protocol*. Paper presentation at annual National Council on Measurement in Education, Toronto, Canada.
- Crawford, A. R., Johnson, E. S., Zheng, Y. Z., & Moylan, L. A. (2019). *Examining an observation instrument for mathematics intervention instruction*. Paper presentation at annual American Education Research Association, Toronto, Canada.

- Crawford, A. R., Zheng, Y. Z., Johnson, E. S., & Moylan, L. A. (2019) *Raters' use of an observation protocol for mathematics intervention instruction*. Roundtable presentation at annual American Education Research Association, Toronto, Canada.
- Crawford, A. R., Johnson, E. S., Moylan, L. A., Zheng, Y. Z. (2018). *Development of an Understanding Procedures Observation Rubric for Mathematics Intervention Instruction*. Poster presentation at Psychology of Mathematics Education—North America Chapter Conference, Greenville, South Carolina.
- Moylan, L. A., Johnson, E. S., Crawford, A. R. & Zheng, Y. Z. (2018) Development of a Reading for Meaning teacher observation rubric. Poster presentation at Society for the Scientific Study of Reading, Bristol, United Kingdom.
- Johnson, E. S., Crawford, A. R., Zheng, Y. Z., & Moylan, L. A. (2018). Using Many-Faceted Rasch Measurement (MFRM) to Evaluate a Teacher Observation Instrument. Paper presentation at the 2018 annual meeting of the American Education Research Association, New York City, New York.
- Johnson, E. S., Moylan, L. A., Crawford, A. R., & Zheng, Y. (2018). *Development of an Explicit Instruction teacher observation rubric*. Poster presentation at Pacific Coast Research Conference, Coronado, California.
- Johnson, E. S., Moylan, L. A., Crawford, A. R., & Zheng, Y. (2018). *Development of a Reading for Meaning teacher observation rubric*. Poster presentation at Pacific Coast Research Conference, Coronado, California.
- Johnson, E. S., & Moylan, L. A. (2017). [Project RESET: Recognizing Effective Special Education Teachers IES Award No. R324A150152](#). Paper presentation at Council for Exceptional Children Annual Conference, Boston, MA.
- Johnson, E. S., Crawford, A. R., Zheng, Y., & Moylan, L. A. (2017). [Evaluating a Special Education Teacher Observation Tool through G-theory and MFRM Analysis](#). White board presentation at National Council for Measurement in Education Conference, San Antonio, TX.