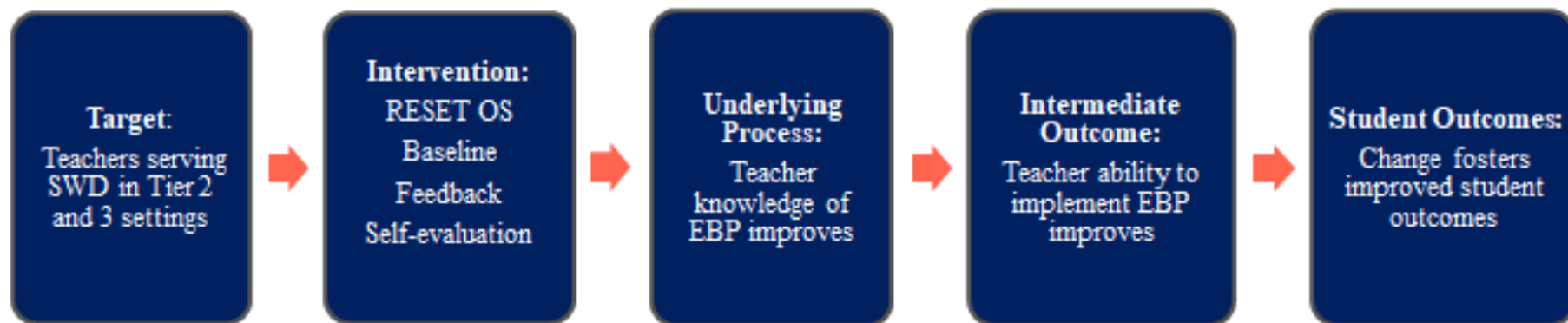


## Special Education Collaborative



## RESET THEORY OF CHANGE



To fulfill the potential of leveraging observation systems to support teachers in improving their practice, we must build a complementary system for instructional improvement rather than assume that evaluation systems built for accountability can serve dual purposes. – Hill & Grossman (2013)